

本周 (09.20- 09.24) 双语所学内容:

◆ 单词:

distracted 分心, have a reputation for 以...而闻名, entice 引诱, either...or... 要么...要么..., horizontal 水平的, vertical 垂直的, reversed 相反, by the end of 最后, orientation 目标; 方向, opt 选择, pay attention to 集中注意力, whenever 无论何时, previously 以前地, even though 即使, demonstrate 证明, adolescent 青少年, be involved with 参加, trigger 引发, 激发, link to 连接, publish 出版, obstacle 妨碍, overcome 克服, valedictorian 致告别词的最优秀毕业生, head to 前往, scholarship 奖学金, excelled at 优于, currently 目前, scrutiny 详细审查, reluctantly 不情愿地, head back 返回, stay out 待在外面, as...as... 和...一样, frustration 挫折, security check 安全检查, because of 由于, in peace 安静地, keep...a secret 保持...秘密, offer up 呈现, 展示, get in the way 妨碍, forensic 法医的, pathologist 病理学家, inspired sb. to do 激励...做..., stumble 出差错, consider doing 考虑做..., convince 说服, worry about 担心, head off to, 出发, define 限定, keep one's head up 保持乐观, faith 信念, ashamed 羞愧的, embarrass 尴尬的, reside of 居住在

◆ 周末作业:

复习复习卷的内容

本周 (09.20- 09.24) 英语所学内容:

Dear Parents and Guardians,

Welcome to a new school year! We are excited to begin this journey with our middle school students and look forward to a year filled with learning, growth, and new opportunities.

Thank you for your continued support as we work together to help each student succeed.

尊敬的家长, 欢迎迎来新的学年! 我们很高兴与初中部的学生们共同开启这段学习之旅, 也期待新的一年充满学习、成长和新的机会。感谢您一直以来的支持, 让我们携手帮助每一位学生取得成功。祝好!

◆ Words/单词:

Understanding details in texts. Using language to create play scripts. 理解文章中的细节。运用语言创作剧本。

◆ Objectives/目标:

- Writing playscripts for different scenarios 根据不同的场景创作剧本。
- Understanding how feelings were perceived 100 years ago compared with today. 了解人们对情感的认知在一百年前与今天有何不同。
- Reading - understand different scenes from a movie/play. 阅读: 理解电影或戏剧中的不同场景。

◆ Grammar/语法:

- N/A

◆ Weekend homework/周末作业:

- Workbook work: finish all assigned work. 完成练习册中布置的所有作业。